

**UW System Board of Regents  
Education Committee Meeting Minutes  
Thursday December 5, 2024**

**Education Committee**

The Education Committee convened at 9:15 am in person and via Zoom videoconference. The approvals were taken up on a consent agenda. Committee members in attendance were: Regents Prince, Adams, Adongo, Bogost, and Weatherly in person, and Regent Manydeeds via Zoom. No Regent declared a conflict of interest regarding any of the items listed on the meeting agenda.

**Item C. Proposed Consent Agenda**

Given the number of agenda items to be covered during the meeting, the Chair requested a motion to move the following routine, non-controversial items to a consent agenda. Note: Items on a consent agenda may be acted upon by the committee in a single vote. Any Board Member may remove items from a consent agenda for separate discussion and consideration. The meeting agenda reflected the following nine items on the consent agenda:

1. Approval of the September 26, 2024 Meeting Minutes of the Education Committee
2. UW-La Crosse: Approval of a Bachelor of Science in Data Science
3. UW-La Crosse: Approval of a Bachelor of Science in Engineering Physics
4. UW-Madison: Approval of a Master of Science in Animal and Dairy Sciences
5. UW-Madison: Approval of a Doctor of Philosophy (Ph.D.) in Animal and Dairy Sciences
6. UW-Madison: Approval of a Doctor of Philosophy (Ph.D.) in Science Communication
7. UW-Milwaukee: Approval of a Bachelor of Science in Engineering
8. UW-Oshkosh: Approval of a Bachelor of Business Administration (B.B.A.) in Business Analytics
9. UW-Stout: Approval of a Master of Science in Applied Computer Science

All items remained on the consent agenda. A motion to approve item C was made by Regent Adams and seconded by Regent Adongo. The motion passed unanimously.

**University of Wisconsin School of Medicine and Public Health: The Wisconsin Partnership Program Fiscal Year 2024 Annual Report.**

The Wisconsin Partnership Program(WPP) shared its annual report, including [a video about its origins and impact](#) since it began 20 years ago. Since 2004, it has awarded 636 grants totaling \$301 million, which grantees have leveraged for more than \$876.8 million in additional funding from other sources. In addition to a discussion of the WPP annual report, the presentation highlighted the impact of a grant for the Native American Center

for Health Professions. In response to the presentation, Regent Prince encouraged further marketing of the WPP, and Regent Manydeeds acknowledged the involvement of Native American students.

**Discussion: Developmental Education Campus-Level Perspectives.**

Building on a September presentation of Following a review of quantitative data on the student need, profile, and impact of developmental education across the UWs, this discussion provided a qualitative look at developmental education from the campus perspective and how current practices have evolved. Provost Wes Chapin (UW-River Falls) facilitated a panel with UW faculty and campus leadership from UW-Eau Claire, UW-Superior, and UW-Stevens point to share experience in providing both English and math developmental courses. They explored how students are identified for these courses, the benefits and impact of student participation in developmental education, and the challenges in student support and the lessons learned in preparing students for college-level coursework.

Regent Prince asked what UW can do to help prepare students for college-level work. Provost Chapin suggested encouraging student to take math throughout high school, presenters from UW-Eau Claire concurred, noting the impact of a campaign to encourage “senior year math.” UW-Platteville Provost Laura Reynolds noted the importance of helping faculty learn to differentiate instruction, and Provost Chapin stated that the UW math initiative could provide a model. Regent President Bogost asked about additional needs, Provost Carney (UW-Eau Claire) sated that it is a larger investment to create credit-bearing developmental education courses since they are smaller, and require specialized faculty training.

The meeting was adjourned at 10:29 am.