WHAT STRUCTURES MOST IMPACT A SENSE OF BELONGING IN AN ASYNCHRONOUS ONLINE LEARNING ENVIRONMENT WITH A SPECIFIC FOCUS ON DISCUSSION QUESTION FORMATS?

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As the educational landscape continues to evolve, the asynchronous online learning environment has become a cornerstone for remote education. This presentation delves into the critical exploration of structures that most significantly influence a sense of belonging in this dynamic setting, specifically emphasizing the role of discussion question formats. Developing a Sense of Belonging, a key determinant of student engagement and success is particularly challenging to cultivate in the absence of face-to-face interactions.

I aim to equip educators with actionable insights to enhance the online learning experience by unraveling the intricacies of discussion question formats and their influence on creating a sense of belonging. As education embraces digital transformation, understanding and implementing effective strategies for fostering a sense of belonging in asynchronous online environments becomes imperative for student success.