



## **PERFORMANCE FRAMEWORK #2**

Office of Educational Opportunity  
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Madison, WI 53706

<b>Academic Indicator</b> <ul style="list-style-type: none"> <li>• State and Federal Accountability</li> <li>• Student Achievement</li> <li>• Student Progress</li> <li>• Post-Secondary Readiness</li> </ul>		<b>Financial Indicator</b> <ul style="list-style-type: none"> <li>• Near-Term</li> <li>• Sustainability</li> </ul>		<b>Organizational Indicator</b> <ul style="list-style-type: none"> <li>• Education Program</li> <li>• Financial Management and Oversight</li> <li>• Governance and Reporting</li> <li>• Facilities and Safe School Environment</li> <li>• Additional Obligations</li> </ul>	
<b>INDICATOR:</b> Assessment Type	<b>METRIC:</b> Method of quantifying a measure	<b>TARGET:</b> Thresholds that signify success in meeting the standards for a specific measure	<b>RATING:</b> <ul style="list-style-type: none"> <li>• Meets standard (1)</li> <li>• Partially meets (.5)</li> <li>• Does not meet (0)</li> <li>• N/A</li> </ul>	<b>EVIDENCE/NOTES:</b> Notes and/or evidence supporting indicator rating	

**ACADEMIC PERFORMANCE**

**STATE AND FEDERAL ACCOUNTABILITY**

Indicator	Metric	Target	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	Evidence & Notes
A.1 School Report Card	DPI's School Report Card	For "Meets Standard" rating, receive an Overall Accountability Rating of three, four or five stars on DPI's School Report Card or Satisfactory using the Alternate Rating when the DPI School Report Card is available for the school.						

**STUDENT ACHIEVEMENT**

Indicator	Metric	Target	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	Evidence & Notes
A.2 State ELA Assessment (Local / Comparable)	Wisconsin Forward Exam or ACT Aspire and ACT	The percentage of all students who participate in the state assessment and who achieve Advanced and/or Meeting in ELA, will be the same or higher as students in corresponding grades in the Local School District.						

<b>A.3</b> State Math Assessment (Local/Comparable)	Wisconsin Forward Exam or ACT Aspire and ACT	The percentage of all students who participate in the state assessment and who achieve Advanced and/or Meeting in Math, will be the same or higher as students in corresponding grades in the Local School District.						
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**STUDENT PROGRESS**

Indicator	Metric	Target	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	Evidence & Notes
<b>A.4</b> MAP RIT Growth Targets Reading	MAP Assessment	At least 50% of all students who take the MAP assessment meet or exceed Fall to Spring individual growth targets in Reading.						
<b>A.5</b> MAP RIT Growth Targets Mathematics	MAP Assessment	At least 50% of all students who take the MAP assessment meet or exceed Fall to Spring individual growth targets in Math.						
<b>A.6</b> MAP Reading RIT Growth for Significant Subgroups (Scholars that scored below the 50th percentile in Fall)	MAP Assessment	Significant subgroups within the school achieve average Fall to Spring growth in their Reading RIT scores that is at least 110% of the average target RIT growth for significant subgroups. (Or equivalent tests as determined by a school's contract or changes in state law/regulations.)						
<b>A.7</b> MAP Mathematics RIT Growth for Significant Subgroups (Scholars that scored below the 50th percentile in Fall)	MAP Assessment	Significant subgroups within the school achieve average Fall to Spring growth in their Mathematics RIT scores that is at least 110% of the average target RIT growth for significant subgroups. (Or equivalent tests as determined by a school's contract or changes in state law/regulations.)						

**POST-SECONDARY READINESS**

Indicator	Metric	Target	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	Evidence & Notes
<b>A.8</b> Attendance	Attendance rate for all students	Achieve an attendance rate of pupils enrolled that is the same as or higher than the attendance rate of pupils in corresponding grades in the Local School District.						
<b>A.9</b> Graduation	4-year high school completion rate	Beginning in the year the school reaches its targeted enrollment, achieve a high school graduation rate that is the same as or higher than the average rate of the Local School District.						
<b>A.10</b> Employment Readiness	Evidence of college or career readiness (ex: dual enrollment credits, apprenticeship, internship, or equivalent)	Achieve an enrollment in job shadowing opportunities of 90% or higher for high school scholars by the end of 10th grade. Achieve an enrollment in internships or youth apprenticeships of 90% or higher for students by the end of 12th grade.						
<b>A.11</b> Career Integration		Achieve 90% or greater in scholar engagement in a career exploration program for enrolled scholars in grades K5 and up. Achieve 90% or greater of 8th grade scholars completing an initial individualized learning plan to determine self-identified career pathways.						
<b>A.12</b> Civic and Community Readiness		Achieve 90% or greater of high school graduates who will have completed service-learning requirements.						

**FINANCIAL PERFORMANCE**

**NEAR-TERM & SUSTAINABILITY**

Indicator	Metric	Target	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	Evidence & Notes
<b>F.1</b> Current Ratio	Current ratio (assets to liabilities)	Current ratio (assets to liabilities) is greater than or equal to 1.1 or current ratio is between 1.0 and 1.1; and current year ratio is higher than last year's						
<b>F.2</b> Enrollment Variance	Enrollment variance	Total enrollment is at least 95% of the prior year's total enrollment.						
<b>F.3</b> Default	Loan status	School is not in default of loan covenant(s) and/or is not delinquent with debt service payments.						
<b>F.4.</b> Debt to Asset Ratio	Debt to Asset Ratio	Debt to Asset Ratio is less than 0.9.						

**ORGANIZATIONAL PERFORMANCE**

**ORGANIZATIONAL**

Indicator	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	Evidence/Notes
<b>O.1</b> The school is implementing the academic program set forth in Section 3(3) of the Charter Contract or the Contract has been modified and the modified program is being implemented.						

<p><b>O.2</b> The school is complying with applicable laws, rules, regulations, and provisions related to charter schools.</p> <p>This may include review of the following:</p> <ul style="list-style-type: none"> <li>• Instructional days or minutes required,</li> <li>• Graduation and promotion requirements, and</li> <li>• State assessments</li> </ul>						
<p><b>O.3</b> The Charter School does not unlawfully discriminate in its admissions, lottery, waiting list, or enrollment and complies with all applicable state and federal law related to these activities.</p>						
<p><b>O.4</b> Consistent with the school’s status as a Local Education Agency (LEA), the school complies with applicable laws, rules, regulations, and provisions of the Charter Contract relating to the IDEA, Section 504, and the ADA.</p> <p>This may include review of the following:</p> <ul style="list-style-type: none"> <li>• Equitable access and opportunity to enroll</li> <li>• Identification and referral</li> <li>• Appropriate development and implementation of IEP and Section 504 plan</li> <li>• Discipline, including due process protections, manifestation determinations, and behavioral intervention plans</li> <li>• The provision of FAPE</li> <li>• Equal access to programs, operations, and activities</li> </ul>						
<p><b>O.5</b> The school complies with applicable laws, rules, regulations, and provisions of the charter contract relating to English Learners.</p> <p>This may include consideration of the following:</p> <ul style="list-style-type: none"> <li>• Required policies related to the service of EL students</li> <li>• Proper steps for identification of students in need of EL services</li> <li>• Appropriate and equitable delivery of services to identified students</li> <li>• Appropriate accommodations on assessments</li> <li>• Exiting of students from EL services</li> </ul>						

<b>FINANCIAL MANAGEMENT AND OVERSIGHT</b>							
Indicator	Target	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	Evidence/ Notes

<p><b>O.6</b> The school complies with applicable laws, rules, regulations, and provisions of the Charter Contract relating to financial reporting requirements.</p>	<ul style="list-style-type: none"> <li>• Complete and on-time submission of the annual proposed budget and unqualified audit, and</li> <li>• Complete all reporting requirements related to the use of public funds including reports submitted to the Department (e.g. special education, Title I and school nutrition budgets).</li> </ul>						
<p><b>O.7</b> The school complies with applicable laws, rules, regulations, and provisions of the Charter Contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</p>	<ul style="list-style-type: none"> <li>• An unqualified audit opinion, and</li> <li>• An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses.</li> </ul>						

<b>GOVERNANCE AND REPORTING</b>							
Indicator	Target	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	Evidence/Notes
<p><b>O.8</b> The school complies with applicable laws, rules, regulations, and provisions of the Charter Contract relating to governance by its board.</p>	<ul style="list-style-type: none"> <li>• Adopted Board bylaws,</li> <li>• No more than a minority of the Governance Board’s members are employees of the charter school or employees or officers of the Beloit School District, and</li> <li>• Compliance with Open Meetings Law, as applicable.</li> </ul>						

**FACILITIES AND SAFE SCHOOL ENVIRONMENT**

Indicator	Target	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	Evidence/Notes
<b>O.9</b> The school provides adequate and appropriately maintained facilities to support teaching and learning.	Evidence of fire inspections and, Certificate of occupancy.						
<b>O.10</b> The school complies with applicable laws, rules, regulations, and provisions of the Charter Contract relating to the safety and provision of health-related services.  This may include consideration of: <ul style="list-style-type: none"> <li>• Food service requirements,</li> <li>• Dispensing of pharmaceuticals, as applicable, and</li> <li>• Completed background checks of all applicable individuals are complete and on file.</li> </ul>							
<b>O.11</b> The Charter Schools climate and safety survey reflects a satisfactory rating by a minimum of 75% for parents, staff, and students.							

**ADDITIONAL OBLIGATIONS**

Indicator	Target	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	20xx-20xx	Evidence/Notes
<b>O.12</b> The school complies with applicable laws, rules, regulations, and provisions of the Charter Contract relating to relevant reporting requirements to the Wisconsin Department of Public Instruction (DPI) and/or the U.S. Department of Education or its designated agencies.							



## RENEWAL TERMS

The expectation from OEO is that all authorized charter schools achieve a high level of performance as measured by the standards in the Academic, Financial and Organizational frameworks. Within those frameworks a school earns one point for each standard met or partially met each year of the contract term with the exception of the last year during contract renewal. If there are multiple data points within a standard the one point is divided equally among those data points. To calculate the overall percentage for each individual framework and determine the baseline renewal term length, the number of points earned is divided by the number of possible points across all years of the contract term except the final year. A school receiving an overall percentage of at least 75% in each framework will automatically be recommended by the OEO for a five-year renewal term.

OEO recognizes that school may not reach the 75% threshold in each framework. In such instances, the school will receive a baseline recommendation for renewal term determined by the overall lowest percentage received in any of the performance frameworks. In those instances, it will be the responsibility of the school throughout the renewal process to explain the reasons for not meeting the threshold and the specific strategies, which will or are being implemented to mitigate those challenges in the future. The Director may share the data with the Advisory Committee to consider, along with feedback received during a potential site visit, in making a recommendation for the renewal term. This Advisory Committee's recommendation will be forwarded to the Director who will review the recommendation and consult with UW System stakeholders as needed to make a recommendation to the UW System President and Board of Regents. All recommendations will be based upon the Academic, Financial and Organizational frameworks set forth herein. The table below details the baseline contract renewal term lengths determined by the Performance Framework:

Performance Percentages	Baseline Renewal Term Length
School meets 75% or more of performance targets in Academic, Financial and Organizational frameworks	Five year renewal
School meets between 60% and 74% of performance targets in Academic, Financial and Organizational frameworks	Four year renewal
School meets between 50% and 59% of performance targets in Academic, Financial and Organizational frameworks	Three year renewal
School meets less than 50% of performance targets in Academic, Financial and Organizational frameworks	Non-renewal