



Performance Framework

MISSION:

The Office of Educational Opportunity (OEO) exists to expand access to high-quality innovative educational opportunities for students, families, and communities across Wisconsin by authorizing and overseeing public charter schools that meet local needs, interests, and demands. As part of the University of Wisconsin System, we live out the Wisconsin Idea by incubating new educational opportunities in order to support efforts to close both opportunity and achievement gaps.

PURPOSE:

The purpose of this document is to outline the various metrics the Office of Educational Opportunity will utilize when evaluating the academic, fiscal, and organizational performance of authorized charter schools. The Performance Framework also ensures that the office itself is accountable to charter schools by implementing a rigorous and fair oversight process that is carried out in a manner that respects the autonomy vital to a charter school.

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ANNUAL PERFORMANCE EVALUATION

Pursuant to Wis. Stat. § 118.40(2x)(b)2.a-b., the Performance Framework will be used to assess school performance on an annual basis. The scores in each component of the Framework will be compiled and reviewed in collaboration with the leadership team of the charter school. If a school fails receives a cumulative score of “Far Below Standards” in any given year, the following action will be taken:

- If such failure has occurred for fewer than three consecutive years, the school will submit a remediation plan describing the corrective measures it will take to meet the indicators that received a score of “Far Below Standards” by July 1 of each year when required.
- If such failure has occurred for three consecutive years or more, the charter school shall be in default of the contract and subject to revocation of its charter; however lesser remedial action as may be determined by the OEO at its sole discretion.

ACADEMIC FRAMEWORK						
		School Year				
		20XX – 20XX	20XX – 20XX	20XX – 20XX	20XX – 20XX	20XX – 20XX
State Level Accountability and Attendance	A.1. Report Card Rating					
	A.2 Attendance Data					
Student Proficiency	A.3. Forward Proficiency – ELA					
	A.4. Forward Proficiency – Math					
Student Progress	A.5. MAP Growth – Reading					
	A.6. MAP Growth – Math					
Post-Secondary Readiness	A.7. ACT Aspire Score					
	A.8. ACT Score					
	A.9. High School Graduation Rate					
School Specific Goal(s)	A.10. To Be Determined					

State Level Accountability and Attendance

A.1. School Report Card – Receive an Overall Accountability Rating of three, four, or five stars out of five on DPI’s School Report Card or Satisfactory using the Alternate Rating.

A.2. Attendance Data - School achieves an attendance percentage that is the same or 2.9 greater than students in corresponding grades in the district.

Student Proficiency

A.3. Forward Proficiency ELA - The percentage of all students who achieve proficiency is the same as or 9.9 greater than students in corresponding grades in the district.

A.4. Forward Proficiency Math - The percentage of all students who achieve proficiency is the same as or 9.9 greater than students in corresponding grades in the district.

Student Progress

A.5. MAP Growth – Reading - Between 50–69 percent of students are making expected growth by the end of the school’s academic year.

A.6. MAP Growth – Math - Between 50–69 percent of students are making expected growth by the end of the school’s academic year.

Post-Secondary Readiness

A.7. ACT Aspire Score - The percentage of all students who achieve proficiency is the same as or 9.9 greater than students in corresponding grades in the district.

A.8. ACT Score - The percentage of all students who achieve proficiency is the same as or 9.9 greater than students in corresponding grades in the district.

A.9. High School Graduation Rate - The percentage of all students who achieve proficiency is the same as or 9.9 greater than students in corresponding grades in the district.

School Specific Goal(s)

A.10. To Be Determined by the school and the OEO.

FINANCIAL FRAMEWORK					
	School Year				
	20XX – 20XX	20XX – 20XX	20XX – 20XX	20XX – 20XX	20XX – 20XX
F.1 Current Ratio					
F.2. Enrollment Variance					
F.3. Default					
F.4. Debt to Asset Ratio					

F.1 Current Ratio - The current ratio is between 1.0 and 1.1.

F.2. Enrollment Variance - Enrollment variance equals 95 percent in the most recent year.

F.3. Default - The School is not in default of loan covenant(s) and/or not delinquent with debt service payments.

F.4. Debt to Asset Ratio - The school’s debt to asset ratio is less than .9

ORGANIZATIONAL FRAMEWORK						
		School Year				
		20XX – 20XX	20XX – 20XX	20XX – 20XX	20XX – 20XX	20XX – 20XX
Educational Programming	O.1. Educational Program					
Financial Management and Oversight	O.2. Financial Management and Oversight Requirements					
Board Governance and Reporting	O.3. Board Compliance					
	O.4. Reporting requirements					
Student Admission and Protections	O.5. Compliance with students with disabilities					
	O.6. Compliance with Admissions					
	O.7. Compliance with Discipline Policies					
Staff Credentials and Student Safety	O.8. Compliance with Background Checks					
	O.9. Compliance with Staff Credentials					
	O.10. Compliance with Health and Safety					

Educational Programming

O.1. Educational Program - The school implemented the education program in all material terms as defined in the charter contract, or the school has gained approval for a charter modification.

Financial Management and Oversight

O.2. Financial Management and Oversight Requirements - The school materially complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses.

Board Governance and Reporting

O.3. Board Compliance - The school materially complies with applicable laws, rules, regulations, and provisions of the charter Contract relating to governance by its Board, including but not limited to Board policies, Board bylaws, open meetings laws, code of ethics, conflicts of interest, Board composition and/or membership rules.

O.4. Reporting requirements - The school materially complies with reporting requirements to the Office of Educational Opportunity, Department of Public Instruction, and U.S. Department of Education.

Student Admission and Protections

O.5. Compliance with students with disabilities - Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability.

O.6. Compliance with Admissions - The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to admissions, lottery, waiting lists, and enrollment.

O.7. Compliance with Discipline Policies - The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to student discipline.

Staff Credentials and Student Safety

O.8. Compliance with Background Checks - The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to background checks of all applicable individuals.

O.9. Compliance with Staff Credentials - The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to state certification requirements.

O.10. Compliance with Health and Safety - The school materially complies with applicable law to ensure the physical, social, and emotional health of the pupils enrolled.