EDUCATING IN A WORLD OF GENERATIVE AI

Faculty College 2024

Jodi Pierre, Kris Purzycki, & Kris Vespia



Have you used...?

- ChatGPT
- Microsoft Copilot
- Other GAI tools



GENERATIVE ARTIFICIAL INTELLIGENCE

- What GAI is: a "large language model" (<u>LLM</u>) users interact with to create text, images, code, and more.
- What GAI is not: A simple cheating tool, akin to the calculator, to forbid/avoid



OVERVIEWS

- ChatGPT (OpenAl)
 - Three versions: 3.5 & 4o (free); 4 (paid)
 - Custom GPTs (ex. Scholar GPT)
 - Share links to interactions
 - Multimodal input and output



OVERVIEWS

- Microsoft Copilot
 - Three interfaces: Edge, site, and 0365 Tools
 - Powered by ChatGPT 4 (if in "Creative" mode)
 - Enterprise protection: choice for students
 - Personal accounts: Custom GPTs
 - Share links to interactions



OVERVIEWS

- Adobe Express (1000 credits)
- Google Gemini
- Claude (Anthropic)
- Notion
- Grammarly
- Many, many, more (e.g., 100+ Al education apps)



38-49% of U.S. college students use GAI tools at least monthly

AI LITERACY

- "Critically evaluate Al technologies;
- Communicate and collaborate effectively with AI; and
- Use AI as a tool online, at home, and in the workplace"

ACCURACY NOT GUARANTEED

- Potentially inaccurate source material
- "Fill in the blanks" design
- Lack of understanding





take workers' tips and that landlords can discriminate based on source of income By Colin Lecher

March 29, 2024 06:00 ET

Sign in

HELP DESK Tech in Your Life Future of Work

TurboTax and H&R Block now use AI for tax advice. It's awful.

In our tests, new chatbots in popular tax services were unhelpful or wrong as much as half of the time



Review by Geoffrey A. Fowler

March 4, 2024 at 8:00 a.m. EST

The Washington Post

Al-Powered World Health Chatbot Is Flubbing Some Answers

■ SARAH doesn't have up-to-date medical data, can 'hallucinate'

The Al Race: OpenAl's GPT-40 DOJ Scrutiny Why Al I:

■ WHO bot falls back on 'consult with your healthcare provider'





Industries | Health







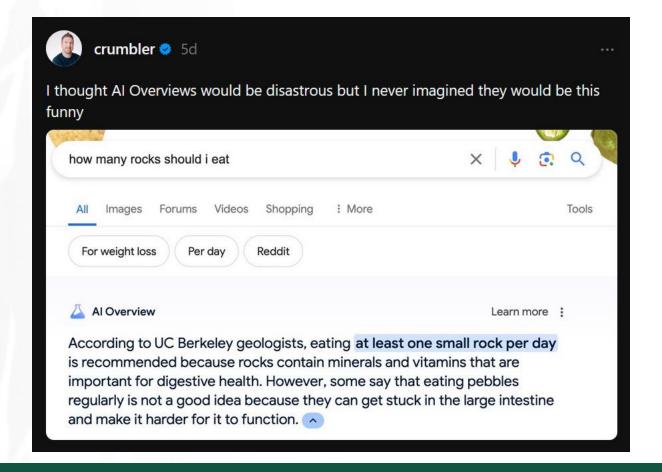
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By Jessica Nix

April 18, 2024 at 4:00 AM CDT Updated on April 18, 2024 at 1:30 PM CDT

Leyland Cecco in Toronto

Fri 16 Feb 2024 13,27 FST



ETHICAL CONCERNS



- Intellectual property



Human labor (digital sweatshops)



Environmental impact



Bias

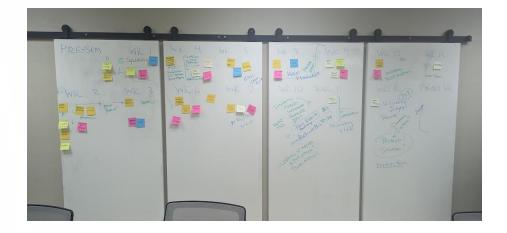


Privacy



APPLICATION

- Curriculum Design
 - Scheduling
 - Scaffolding
 - Lesson plans





APPLICATION

- Assessment
 - Rubric design and <u>review</u>
 - Custom GPTs
 - Ex. "Rubric Wizard"





ASSIGNMENT DESIGN

- Al-generated work is a cliché
 - "value of C work is gone" (Bowen & Watson, 141)
 - GAI expands toolbox
 - Ex. Surveys, UX personae, code, multimedia
 - Articulate process
 - Experimentation, workshopping, reflection
 - Critical engagement
 - Ex. Research basics, voice, feasibility analysis



ASSESSMENT

- <u>Authentic assessment</u> and GAI detection
- What might work? Transparency, communication, good relationships, small stakes, showing "work," scaffolding, F2F, emphasizing process over product (or vice versa?)
- Six specific and easy potential <u>interventions</u> to reduce misconduct
- What does this mean for instructors?
 - Know policies and define academic integrity/misconduct
 - Be clear in syllabus and assignments
 - "Banning" is basically unrealistic
 - Asynchronous online poses special challenges



ASSESSMENT

- Some hard truths...
 - There are no Al-proof assignments
 - There are no tools to "prove" students cheated with Al
 - Al is here to stay



QUESTIONS???

- How will Al impact your own assignment or assessment?
- How might Al influence your learning outcomes?



THANK YOU!

- pierrej@uwgb.edu
- purzyckk@uwgb.edu
- vespiak@uwgb.edu



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