

Fall Enrollment 2024-25

Institution: University of Wisconsin-Eau Claire (240268)

User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	7	6	81	94	12	106
<u>Hispanic/Latino</u>	40	8	103	151	0	151
<u>American Indian or Alaska Native</u>	2	0	5	7	0	7
<u>Asian</u>	15	4	65	84	0	84
<u>Black or African American</u>	19	6	34	59	0	59
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	677	103	2,008	2,788	5	2,793
Two or more races	30	10	81	121	0	121
<u>Race and ethnicity unknown</u>	10	0	19	29	0	29
Total men	800	137	2,398	3,335	17	3,352
Total men prior year	811	133	2,377	3,321	5	3,326

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	14	4	68	86	7	93
<u>Hispanic/Latino</u>	65	6	131	202	0	202
<u>American Indian or Alaska Native</u>	4	2	5	11	0	11
<u>Asian</u>	51	8	109	168	0	168
<u>Black or African American</u>	10	2	17	29	0	29
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	1,037	127	3,140	4,304	5	4,309
Two or more races	46	8	105	159	0	159
<u>Race and ethnicity unknown</u>	9	1	19	29	0	29
Total women	1,236	158	3,595	4,989	12	5,001
Total women prior year	1,328	158	3,611	5,097	7	5,104
Grand total (men+women)	2,036	295	5,993	8,324	29	8,353
Grand total (men+women) prior year	2,139	291	5,988	8,418	12	8,430

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 13.0000 – Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	2	0	7	9		9
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	3	1	1	5		5
<u>Black or African American</u>	1	0	2	3		3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	54	8	174	236		236
Two or more races	3	0	7	10		10
<u>Race and ethnicity unknown</u>	0	0	2	2		2
Total men	63	9	194	266	0	266

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	1	1		1
<u>Hispanic/Latino</u>	8	0	12	20		20
<u>American Indian or Alaska Native</u>	1	0	1	2		2
<u>Asian</u>	2	1	8	11		11
<u>Black or African American</u>	0	1	3	4		4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	119	29	468	616		616
Two or more races	2	1	8	11		11
<u>Race and ethnicity unknown</u>	2	1	1	4		4
Total women	134	33	502	669	0	669

Grand total (men+women)	197	42	696	935	0	935
Grand total (men+women) 2022-23	139	19	607	765		765

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	1	12	13	1	14
<u>Hispanic/Latino</u>	1	0	1	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	16	0	53	69	0	69
Two or more races	1	0	0	1	0	1
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total men	18	1	68	87	1	88

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	2	1	4	7	0	7
<u>Hispanic/Latino</u>	0	0	2	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	2	0	0	2	0	2
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	7	1	29	37	0	37
Two or more races	0	0	1	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	11	2	36	49	0	49

Grand total (men+women)	29	3	104	136	1	137
Grand total (men+women) 2022-23	39	8	71	118		118

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
U.S. Nonresident	0	0	2	2	0	2
Hispanic/Latino	8	0	7	15	0	15
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	3	4	0	4
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	39	1	104	144	0	144
Two or more races	3	1	4	8	0	8
Race and ethnicity unknown	1	0	1	2	0	2
Total men	51	3	122	176	0	176

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
U.S. Nonresident	2	0	6	8	1	9
Hispanic/Latino	12	0	14	26	0	26
American Indian or Alaska Native	0	0	1	1	0	1
Asian	8	0	14	22	0	22
Black or African American	2	0	1	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	119	6	280	405	0	405
Two or more races	5	2	5	12	0	12
Race and ethnicity unknown	1	0	1	2	0	2
Total women	149	8	323	480	1	481

Grand total (men+women)	200	11	445	656	1	657
Grand total (men+women) 2022-23	182	28	417	627	1	628

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="1"/>	<input type="text" value="31"/>	42	<input type="text"/>	42
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	10	1	34	45	0	45

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="22"/>	26	<input type="text"/>	26
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total women	3	3	24	30	0	30

Grand total (men+women)	13	4	58	75	0	75
Grand total (men+women) 2022-23	21	7	80	108		108

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
U.S. Nonresident	0	2	7	9		9
Hispanic/Latino	1	0	0	1		1
American Indian or Alaska Native	0	0	1	1		1
Asian	1	1	4	6		6
Black or African American	1	0	0	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	23	3	84	110		110
Two or more races	3	0	2	5		5
Race/ethnicity unknown	0	0	0	0		0
Total men	29	6	98	133	0	133

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
U.S. Nonresident	0	0	1	1		1
Hispanic/Latino	0	0	2	2		2
American Indian or Alaska Native	0	1	0	1		1
Asian	2	0	3	5		5
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	26	4	71	101		101
Two or more races	1	0	1	2		2
Race/ethnicity unknown	0	0	0	0		0
Total women	29	5	78	112	0	112

Grand total (men+women)	58	11	176	245	0	245
Grand total (men+women) 2022-23	47	7	177	231		231

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
U.S. Nonresident	2	1	25	28	0	28
Hispanic/Latino	8	2	36	46	0	46
American Indian or Alaska Native	0	0	2	2	0	2
Asian	4	1	26	31	0	31
Black or African American	4	4	8	16	0	16
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	134	33	727	894	0	894
Two or more races	8	2	27	37	0	37
Race/ethnicity unknown	2	0	6	8	0	8
Total men	162	43	858	1,063	0	1,063

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
U.S. Nonresident	0	1	30	31	1	32
Hispanic/Latino	2	0	17	19	0	19
American Indian or Alaska Native	0	1	0	1	0	1
Asian	13	2	20	35	0	35
Black or African American	2	0	1	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	100	9	436	545	0	545
Two or more races	4	3	18	25	0	25
Race/ethnicity unknown	1	0	5	6	0	6
Total women	122	16	527	665	1	666

Grand total (men+women)	284	59	1,385	1,728	1	1,729
Grand total (men+women) 2022-23	278	59	1,360	1,697	2	1,699

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	1	4	5	3	8
<u>Hispanic/Latino</u>	1	1	9	11	7	18
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	0	6	6	1	7
<u>Black or African American</u>	0	1	4	5	6	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	4	10	151	165	145	310
Two or more races	0	0	5	5	3	8
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total men	5	13	182	200	165	365
Total men prior year	7	9	207	223	101	324

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	2	8	10	2	12
<u>Hispanic/Latino</u>	0	8	14	22	9	31
<u>American Indian or Alaska Native</u>	0	1	2	3	0	3
<u>Asian</u>	0	1	12	13	4	17
<u>Black or African American</u>	0	0	2	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	3	38	269	310	237	547
Two or more races	0	0	7	7	10	17
<u>Race and ethnicity unknown</u>	0	0	4	4	0	4
Total women	3	50	318	371	262	633
Total women prior year	17	37	300	354	196	550
Grand total (men+women)	8	63	500	571	427	998
Grand total (men+women) prior year	24	46	507	577	297	874

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

CIP CODE: 13.0000 – Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	7	7	0	7

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="13"/>	17	<input type="text"/>	17
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	1	3	13	17	0	17

Grand total (men+women)	1	3	20	24	0	24
Grand total (men+women) 2022-23	1	1	29	31		31

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	0	0	0	0

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	1	1	0	1

Grand total (men+women)	0	0	1	1	0	1
Grand total (men+women) 2022-23			3	3		3

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="12"/>	12	<input type="text"/>	12
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	2	13	15	0	15

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="12"/>	12	<input type="text"/>	12
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total women	0	1	15	16	0	16

Grand total (men+women)	0	3	28	31	0	31
Grand total (men+women) 2022-23	2	4	29	35		35

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	3	3	0	3

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	1	1	0	1

Grand total (men+women)	0	0	4	4	0	4
Grand total (men+women) 2022-23			5	5		5

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="14"/>	14	<input type="text"/>	14
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	17	17	0	17

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	7	7	0	7

Grand total (men+women)	0	0	24	24	0	24
Grand total (men+women) 2022-23			19	19		19

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	2	2		2
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	1	1		1
<u>Black or African American</u>	0	0	1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	1	2	34	37		37
Two or more races	0	0	2	2		2
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total men	1	2	40	43	0	43

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	5	5		5
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	1	1	2		2
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	1	23	24		24
Two or more races	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total women	0	2	29	31	0	31

Grand total (men+women)	1	4	69	74	0	74
Grand total (men+women) 2022-23	1	2	73	76		76

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

Undergraduate Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	106	8	114
<u>Hispanic/Latino</u>	151	18	169
<u>American Indian or Alaska Native</u>	7	1	8
<u>Asian</u>	84	7	91
<u>Black or African American</u>	59	11	70
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	2,793	310	3,103
Two or more races	121	8	129
<u>Race and ethnicity unknown</u>	29	1	30
Total men	3,352	365	3,717

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	93	12	105
<u>Hispanic/Latino</u>	202	31	233
<u>American Indian or Alaska Native</u>	11	3	14
<u>Asian</u>	168	17	185
<u>Black or African American</u>	29	2	31
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	4,309	547	4,856
Two or more races	159	17	176
<u>Race and ethnicity unknown</u>	29	4	33
Total women	5,001	633	5,634

Grand Total (men+women)	8,353	998	9,351
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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	12	12
<u>Hispanic/Latino</u>	1	10	11
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	21	22
<u>Black or African American</u>	0	5	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	17	165	182
Two or more races	0	5	5
<u>Race and ethnicity unknown</u>	0	16	16
Total men	19	234	253
Total men prior year	8	285	293

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1	8	9
<u>Hispanic/Latino</u>	4	12	16
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	2	20	22
<u>Black or African American</u>	1	10	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	109	255	364
Two or more races	1	9	10
<u>Race and ethnicity unknown</u>	1	10	11
Total women	119	326	445
Total women prior year	124	270	394

Grand total (men+women)	138	560	698
Grand total (men+women) prior year	132	555	687

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

CIP CODE: 13.0000 – Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 – Engineering

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text"/>	2
Two or more races	<input type="text" value="0"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	0
Total women	3	0	3

Grand total (men+women)	3	0	3
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

CIP CODE: 40.0000 – Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="11"/>	11
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="7"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="17"/>	17
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="131"/>	134
Two or more races	<input type="text" value="0"/>	<input type="text" value="3"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="13"/>	13
Total men	3	186	189

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="6"/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="11"/>	11
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="122"/>	122
Two or more races	<input type="text" value="0"/>	<input type="text" value="7"/>	7
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="10"/>	10
Total women	0	163	163

Grand total (men+women)	3	349	352
Grand total (men+women) 2022-23	7	341	348

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	106	20	126
<u>Hispanic/Latino</u>	152	28	180
<u>American Indian or Alaska Native</u>	7	1	8
<u>Asian</u>	85	28	113
<u>Black or African American</u>	59	16	75
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	2,810	475	3,285
Two or more races	121	13	134
<u>Race and ethnicity unknown</u>	29	17	46
Total men	3,371	599	3,970

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	94	20	114
<u>Hispanic/Latino</u>	206	43	249
<u>American Indian or Alaska Native</u>	11	4	15
<u>Asian</u>	170	37	207
<u>Black or African American</u>	30	12	42
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	4,418	802	5,220
Two or more races	160	26	186
<u>Race and ethnicity unknown</u>	30	14	44
Total women	5,120	959	6,079
Grand Total (men+women)	8,491	1,558	10,049

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 – Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	9	0	9
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	5	0	5
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	236	6	242
Two or more races	10	1	11
<u>Race and ethnicity unknown</u>	2	0	2
Total men	266	7	273

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	20	0	20
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	11	0	11
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	616	17	633
Two or more races	11	0	11
<u>Race and ethnicity unknown</u>	4	0	4
Total women	669	17	686

Grand Total (men+women)	935	24	959
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Part A - Fall Enrollment - Summary: CIP CODE:14.0000

Fall Enrollment Summary

CIP CODE: 14.0000 – Engineering

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	14	0	14
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	69	0	69
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	1	0	1
Total men	88	0	88

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	7	0	7
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	0	2
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	37	1	38
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	49	1	50

Grand Total (men+women)	137	1	138
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	1	3
<u>Hispanic/Latino</u>	15	1	16
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	0	4
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	144	12	156
Two or more races	8	0	8
<u>Race and ethnicity unknown</u>	2	0	2
Total men	176	15	191

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	9	0	9
<u>Hispanic/Latino</u>	26	2	28
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	22	1	23
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	407	12	419
Two or more races	12	0	12
<u>Race and ethnicity unknown</u>	2	1	3
Total women	484	16	500

Grand Total (men+women)	660	31	691
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Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	42	2	44
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	45	3	48

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	3	1	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	26	0	26
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	0	1
Total women	30	1	31

Grand Total (men+women)	75	4	79
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Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 – Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	9	1	10
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	6	0	6
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	110	14	124
Two or more races	5	0	5
<u>Race and ethnicity unknown</u>	0	0	0
Total men	133	17	150

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	5	0	5
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	101	7	108
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
Total women	112	7	119
Grand Total (men+women)	245	24	269

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	28	13	41
<u>Hispanic/Latino</u>	46	7	53
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	31	18	49
<u>Black or African American</u>	16	5	21
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	897	168	1,065
Two or more races	37	5	42
<u>Race and ethnicity unknown</u>	8	13	21
Total men	1,066	229	1,295

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	32	9	41
<u>Hispanic/Latino</u>	19	6	25
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	35	13	48
<u>Black or African American</u>	3	2	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	545	146	691
Two or more races	25	7	32
<u>Race and ethnicity unknown</u>	6	10	16
Total women	666	194	860

Grand Total (men+women)	1,732	423	2,155
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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Graduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	9,351	9,304	698	687
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>		<input type="text"/>	
Total of Gender unknown + Another gender	0		0	
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	9,351		698	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	318	123	529
Enrolled in <i>at least one</i> but not all distance education courses	3,478	60	5
<i>Not enrolled</i> in any distance education courses	5,099	273	164
Total (Carried forward from part A)	8,895	456	698

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	WI	206	118	204
Located in the U.S. but not in	WI	110	5	317
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		2	0	8
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		318	123	529

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	14	11
18-19	1,364	2,233
20-21	1,344	2,103
22-24	534	548
25-29	58	43
30-34	18	22
35-39	11	20
40-49	7	16
50-64	2	5
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	3,352	5,001

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	116	223
18-19	39	43
20-21	58	84
22-24	79	113
25-29	26	53
30-34	14	49
35-39	13	26
40-49	12	27
50-64	6	14
65 and over	2	1
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	365	633

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="6"/>
22-24	<input type="text" value="8"/>	<input type="text" value="63"/>
25-29	<input type="text" value="5"/>	<input type="text" value="17"/>
30-34	<input type="text" value="4"/>	<input type="text" value="16"/>
35-39	<input type="text" value="1"/>	<input type="text" value="5"/>
40-49	<input type="text" value="1"/>	<input type="text" value="10"/>
50-64	<input type="text" value="0"/>	<input type="text" value="2"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	19	119

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024


NOTE: These data are optional this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="1"/>
22-24	<input type="text" value="10"/>	<input type="text" value="22"/>
25-29	<input type="text" value="66"/>	<input type="text" value="80"/>
30-34	<input type="text" value="41"/>	<input type="text" value="72"/>
35-39	<input type="text" value="43"/>	<input type="text" value="49"/>
40-49	<input type="text" value="56"/>	<input type="text" value="83"/>
50-64	<input type="text" value="17"/>	<input type="text" value="19"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="0"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total part-time graduate students (Carried forward from part A)	234	326

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="2"/>	<input type="text" value="2"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text" value="3"/>	<input type="text" value="3"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="1"/>	<input type="text" value="1"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="38"/>	<input type="text" value="37"/>
Indiana	18	<input type="text" value="1"/>	<input type="text" value="1"/>
Iowa	19	<input type="text" value="8"/>	<input type="text" value="8"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value=""/>	<input type="text" value=""/>
Massachusetts	25	<input type="text" value=""/>	<input type="text" value=""/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text" value="545"/>	<input type="text" value="527"/>
Mississippi	28	<input type="text" value=""/>	<input type="text" value=""/>
Missouri	29	<input type="text" value="4"/>	<input type="text" value="3"/>
Montana	30	<input type="text" value="1"/>	<input type="text" value="1"/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text" value=""/>	<input type="text" value=""/>
New Hampshire	33	<input type="text" value=""/>	<input type="text" value=""/>
New Jersey	34	<input type="text" value=""/>	<input type="text" value=""/>
New Mexico	35	<input type="text" value=""/>	<input type="text" value=""/>
New York	36	<input type="text" value=""/>	<input type="text" value=""/>
North Carolina	37	<input type="text" value=""/>	<input type="text" value=""/>
North Dakota	38	<input type="text" value="2"/>	<input type="text" value="1"/>
Ohio	39	<input type="text" value="1"/>	<input type="text" value="1"/>
Oklahoma	40	<input type="text" value="1"/>	<input type="text" value="0"/>
Oregon	41	<input type="text" value="1"/>	<input type="text" value="1"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="1"/>
Rhode Island	44	<input type="text" value="1"/>	<input type="text" value="1"/>

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

Enter at **least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="4"/>	<input type="text" value="4"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text" value="1"/>	<input type="text" value="0"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="1,407"/>	<input type="text" value="1,345"/>
Wyoming	56	<input type="text" value="2"/>	<input type="text" value="1"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="17"/>	<input type="text" value="15"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		2,044	1,956

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,036
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,044
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	358
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	456
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	51
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	2,453
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	83

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 bachelor's seeking cohort	2,000
E2a	Exclusions from the Fall 2023 cohort	0
E2b	Inclusion to the Fall 2023 cohort	0
E3	Adjusted Fall 2023 cohort (line E1- E2a + E2b)	2,000
E4	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	1,635
E5	Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	82 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	<input type="text" value="18"/>	16
E7a	Exclusions from the Fall 2023 cohort	<input type="text"/>	0
E7b	Inclusions to the Fall 2023 cohort	<input type="text"/>	0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	18	16
E9	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	<input type="text" value="9"/>	7
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	50 %	44 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

19 to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Ting-Hsuan Hung"/>				
Email:	<input type="text" value="tinghsuan.hung@wisconsin.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		10,049
	Undergraduate enrollment	9,351
	Graduate enrollment	698
Student-to-faculty ratio		19 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		60
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		98
	American Indian or Alaska Native (%)	0
	Asian (%)	3
	Black or African American (%)	1
	Hispanic/Latino (%)	4
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	85
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	1
U. S. Nonresident (%)		2

Undergraduate Student Characteristics		
Percent of all students who are female (%)		60
Percent of undergraduates who are full-time (%)		89
Percent of undergraduates who are transfer-in (%)		4
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		5
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		98
	American Indian or Alaska Native (%)	0
	Asian (%)	3
	Black or African American (%)	1
	Hispanic/Latino (%)	4
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	85
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	1
U. S. Nonresident (%)		2
Percent of undergraduate students by age:		
	24 and under (%)	95
	25 and over (%)	5

Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:	
In state (%)	69
Out-of-state (%)	30
Foreign countries (%)	1
Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	82
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	50
Graduation rate cohort as percent of total entering students (%)	
	83

Graduate Student Characteristics	
Percent of graduate students who are female (%)	64
Percent of graduate students who are full-time (%)	20
Percent of graduate students who are enrolled exclusively in distance education courses (%)	76
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	97
American Indian or Alaska Native (%)	0
Asian (%)	6
Black or African American (%)	2
Hispanic/Latino (%)	4
Native Hawaiian or Pacific Islander (%)	0
White (%)	78
Two or More Races (%)	2
Race and ethnicity unknown (%)	4
U.S. Nonresident (%)	3

[Edit Report](#)

Fall Enrollment

There are no errors for the selected survey and institution.